

Fall 2009 Learning Support Fa

*Gordon  
College*

Office of Institutional Research  
Gordon College  
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Barnesville, GA 30204



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### Fall 2009 Learning Support Students

|  | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Under 18                               | 52           | 13           | 65           | 4.6%           |
| 18                                     | 433          | 210          | 643          | 45.9%          |
| 19-23                                  | 285          | 259          | 544          | 38.9%          |
| 24-40                                  | 90           | 26           | 116          | 8.3%           |
| Over 40                                | 26           | 6            | 32           | 2.3%           |
| <hr/>                                  |              |              |              |                |
| Am. Indian/Alaska Native               | 1            | 3            | 4            | 0.3%           |
| Asian                                  | 5            | 6            | 11           | 0.8%           |
| Black/African American                 | 631          | 340          | 971          | 69.4%          |
| Hispanic                               | 20           | 20           | 40           | 2.9%           |
| Multiracial                            | 9            | 8            | 17           | 1.2%           |
| Native Hawaiian/Other Pacific Islander | 1            | 0            | 1            | 0.1%           |
| Unreported                             | 1            | 0            | 1            | 0.1%           |
| White                                  | 218          | 137          | 355          | 25.4%          |
| <hr/>                                  |              |              |              |                |
| Commuting to Campus                    | 509          | 319          | 828          | 59.1%          |
| Living on Campus                       | 377          | 195          | 572          | 40.9%          |
| <hr/>                                  |              |              |              |                |
| Atlanta Metropolitan Counties          | 697          | 404          | 1,101        | 78.6%          |
| Other Georgia Counties                 | 185          | 105          | 290          | 20.7%          |
| Out-of-State                           | 4            | 5            | 9            | 0.6%           |
| International                          | 0            | 0            | 0            | 0.0%           |
| <hr/>                                  |              |              |              |                |
| Full-Time Students                     | 748          | 438          | 1,186        | 84.7%          |
| Part-Time Students                     | 138          | 76           | 214          | 15.3%          |
| <hr/>                                  |              |              |              |                |
| 1-5 Hours                              | 18           | 9            | 27           | 1.9%           |
| 6-11 Hours                             | 120          | 67           | 187          | 13.4%          |
| 12-15 Hours                            | 684          | 398          | 1,082        | 77.3%          |
| 16+ Hours                              | 64           | 40           | 104          | 7.4%           |
| <b>Total</b>                           | <b>886</b>   | <b>514</b>   | <b>1,400</b> |                |
| <b>%</b>                               | <b>63.3%</b> | <b>36.7%</b> |              |                |
| <hr/>                                  |              |              |              |                |
|  | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>%</b>       |
| Enrolled in Learning Support           | 886          | 514          | 1,400        | 30.8%          |
| Not Enrolled in Learning Support       | 2,140        | 1,005        | 3,145        | 69.2%          |
| <b>Total Students</b>                  | <b>3,026</b> | <b>1,519</b> | <b>4,545</b> |                |

## Learning Support Enrollment Fall 2000 ó Fall 2009

| LS Subject         | Fall Semesters |       |       |       |       |       |       |       |       |       |
|--------------------|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                    | 2000           | 2001  | 2002  | 2003  | 2004  | 2005  | 2006  | 2007  | 2008  | 2009  |
| Reading            | 165            | 220   | 208   | 213   | 212   | 276   | 231   | 326   | 340   | 551   |
| English            | 267            | 325   | 354   | 323   | 276   | 353   | 322   | 333   | 372   | 606   |
| Mathematics        | 423            | 452   | 568   | 602   | 612   | 756   | 778   | 762   | 720   | 1,148 |
| Unduplicated Count | 565            | 642   | 752   | 778   | 757   | 920   | 911   | 917   | 906   | 1,400 |
| % of All Students  | 19.6%          | 20.9% | 24.1% | 22.8% | 21.9% | 26.3% | 25.3% | 24.8% | 23.5% | 30.8% |

Note. Unduplicated count is the exact number of students enrolled in at least one learning support class during the semester.

## Learning Support Course Enrollment

| Course Title                        | Total        | Percent      |
|-------------------------------------|--------------|--------------|
| <b>Mathematics</b>                  |              |              |
| MATH 0097 ó Beginning Algebra       | 795          | 56.8%        |
| MATH 0098 ó Algebra                 | 130          | 9.3%         |
| MATH 0099 ó Intermediate Algebra    | 223          | 15.9%        |
| <b>Total Mathematics</b>            | <b>1,148</b> | <b>82.0%</b> |
| <b>English</b>                      |              |              |
| ENGL 0097 ó Basic Composition       | 297          | 21.2%        |
| ENGL 0099 ó Pre-College Composition | 290          | 20.7%        |
| <b>Total English</b>                | <b>587</b>   | <b>41.9%</b> |
| <b>Reading</b>                      |              |              |
| READ 0097 ó Basic Reading           | 190          | 13.6%        |
| READ 0099 ó Pre-College Reading     | 342          | 24.4%        |
| <b>Total Reading</b>                | <b>532</b>   | <b>38.0%</b> |
| <b>English as a Second Language</b> |              |              |
| ENGL 0090 ó ESL LS English          | 19           | 1.4%         |
| READ 0090 ó ESL LS Reading          | 19           | 1.4%         |
| <b>Total ESL</b>                    | <b>38</b>    | <b>2.7%</b>  |

**TOTAL ENROLLMENT OF LS COURSES**                      **2,305**

Note. Percent is out of the 1,400 fall 2009 students enrolled in learning support courses during the semester.

### Learning Support Students Enrolled by LS Course

| Enrolled in:                   | # of Students | % of Total    |
|--------------------------------|---------------|---------------|
| One Learning Support course    | 762           | 54.4%         |
| Two Learning Support courses   | 371           | 26.5%         |
| Three Learning Support courses | 267           | 19.1%         |
| <b>Total</b>                   | <b>1,400</b>  | <b>100.0%</b> |

#### Enrolled in One LS Course = 762

| Course                       | Students | Course                       | Students |
|------------------------------|----------|------------------------------|----------|
| Algebra                      | 78       | ESL Learning Support Reading | 3        |
| Basic Composition            | 26       | Intermediate Algebra         | 161      |
| Basic Reading                | 12       | Pre-College Composition      | 60       |
| Beginning Algebra            | 356      | Pre-College Reading          | 63       |
| ESL Learning Support English | 3        |                              |          |

#### Enrolled in Two LS Courses = 371

| Course 1                     | Course 2                     | Students   |
|------------------------------|------------------------------|------------|
| Beginning Algebra            | Basic Composition            | 54         |
|                              | Pre-College Composition      | 69         |
|                              | Basic Reading                | 27         |
|                              | Pre-College Reading          | 63         |
| <b>TOTAL</b>                 |                              | <b>213</b> |
| Algebra                      | Basic Composition            | 7          |
|                              | Basic Reading                | 3          |
|                              | ESL Learning Support English | 1          |
|                              | ESL Learning Support Reading | 1          |
|                              | Pre-College Composition      | 10         |
|                              | Pre-College Reading          | 11         |
| <b>TOTAL</b>                 |                              | <b>33</b>  |
| Intermediate Algebra         | Basic Composition            | 5          |
|                              | Pre-College Composition      | 19         |
|                              | Pre-College Reading          | 16         |
| <b>TOTAL</b>                 |                              | <b>40</b>  |
| Basic Composition            | Basic Reading                | 23         |
|                              | Pre-College Reading          | 23         |
| <b>TOTAL</b>                 |                              | <b>46</b>  |
| Pre-College Composition      | Basic Reading                | 9          |
|                              | Pre-College Reading          | 22         |
| <b>TOTAL</b>                 |                              | <b>31</b>  |
| ESL Learning Support English | ESL Learning Support Reading | 8          |
| <b>TOTAL</b>                 |                              | <b>8</b>   |

*Note.* Data reflects the unduplicated count of fall 2009 students enrolled in at least one learning support course during the semester.

### Learning Support Students Enrolled by LS Course

**Enrolled in Three LS Courses = 267**

| <i>Course 1</i>              | <i>Course 2</i>              | <i>Course 3</i>      | <i>Students</i>   |
|------------------------------|------------------------------|----------------------|-------------------|
| Basic Composition            | Basic Reading                | Beginning Algebra    | 78                |
|                              |                              | Algebra              | 4                 |
|                              |                              | Intermediate Algebra | 5                 |
|                              | Pre-College Reading          | Beginning Algebra    | 64                |
|                              |                              | Algebra              | 5                 |
|                              |                              | Intermediate Algebra | 3                 |
| <b><i>TOTAL</i></b>          |                              |                      | <b><i>159</i></b> |
| Pre-College Composition      | Basic Reading                | Beginning Algebra    | 22                |
|                              |                              | Algebra              | 1                 |
|                              |                              | Intermediate Algebra | 6                 |
|                              | Pre-College Reading          | Beginning Algebra    | 56                |
|                              |                              | Algebra              | 8                 |
|                              |                              | Intermediate Algebra | 8                 |
| <b><i>TOTAL</i></b>          |                              |                      | <b><i>101</i></b> |
| ESL Learning Support English | ESL Learning Support Reading | Beginning Algebra    | 6                 |
|                              |                              | Algebra              | 1                 |
| <b><i>TOTAL</i></b>          |                              |                      | <b><i>7</i></b>   |

*Note.* Data reflects the unduplicated count of fall 2009 students enrolled in at least one learning support course during the semester.

## Learning Support Students by Ethnicity and Gender

| Ethnicity                              | Ethnicity     |                |                  | Total        | % of Total    |
|--|---------------|----------------|------------------|--------------|---------------|
|  | One LS Course | Two LS Courses | Three LS Courses |              |               |
| <b>WOMEN</b>                           |               |                |                  |              |               |
| Am. Indian/Alaska Native               | 0             | 1              | 0                | 1            | 0.1%          |
| Asian                                  | 3             | 2              | 0                | 5            | 0.6%          |
| Black/African American                 | 298           | 183            | 150              | 631          | 71.2%         |
| Hispanic                               | 18            | 1              | 1                | 20           | 2.3%          |
| Multiracial                            | 4             | 5              | 0                | 9            | 1.0%          |
| Native Hawaiian/Other Pacific Islander | 1             | 0              | 0                | 1            | 0.1%          |
| Unreported                             | 0             | 1              | 0                | 1            | 0.1%          |
| White                                  | 171           | 33             | 14               | 218          | 24.6%         |
| <b>Total Women</b>                     | <b>495</b>    | <b>226</b>     | <b>165</b>       | <b>886</b>   | <b>63.3%</b>  |
| <b>MEN</b>                             |               |                |                  |              |               |
| Am. Indian/Alaskan Native              | 2             | 1              | 0                | 3            | 0.6%          |
| Asian                                  | 1             | 4              | 1                | 6            | 1.2%          |
| Black/African American                 | 149           | 104            | 87               | 340          | 66.1%         |
| Hispanic                               | 12            | 5              | 3                | 20           | 3.9%          |
| Multiracial                            | 6             | 2              | 0                | 8            | 1.5%          |
| Native Hawaiian/Other Pacific Islander | 0             | 0              | 0                | 0            | 0.0%          |
| Unreported                             | 0             | 0              | 0                | 0            | 0.0%          |
| White                                  | 97            | 29             | 11               | 137          | 26.7%         |
| <b>Total Men</b>                       | <b>267</b>    | <b>145</b>     | <b>102</b>       | <b>514</b>   | <b>36.7%</b>  |
| <b>TOTAL ETHNICITY</b>                 |               |                |                  |              |               |
| Am. Indian/Alaskan Native              | 2             | 2              | 0                | 4            | 0.3%          |
| Asian/Pacific Islander                 | 4             | 6              | 1                | 11           | 0.8%          |
| Black/African American                 | 447           | 287            | 237              | 971          | 69.4%         |
| Hispanic                               | 30            | 6              | 4                | 40           | 2.9%          |
| Multiracial                            | 10            | 7              | 0                | 17           | 1.2%          |
| Native Hawaiian/Other Pacific Islander | 1             | 0              | 0                | 1            | 0.1%          |
| Unreported                             | 0             | 1              | 0                | 1            | 0.1%          |
| White                                  | 268           | 62             | 25               | 355          | 25.4%         |
| <b>Total</b>                           | <b>762</b>    | <b>371</b>     | <b>267</b>       | <b>1,400</b> | <b>100.0%</b> |

### Gender

| Enrolled in:                   | Women      | %            | Men        | %            | Total        | % of Total    |
|--------------------------------|------------|--------------|------------|--------------|--------------|---------------|
| One Learning Support course    | 495        | 65.0%        | 267        | 35.0%        | 762          | 54.4%         |
| Two Learning Support courses   | 226        | 60.9%        | 145        | 39.1%        | 371          | 26.5%         |
| Three Learning Support courses | 165        | 61.8%        | 102        | 38.2%        | 267          | 19.1%         |
| <b>Total</b>                   | <b>886</b> | <b>63.3%</b> | <b>514</b> | <b>36.7%</b> | <b>1,400</b> | <b>100.0%</b> |

*Note.* Table reflects the exact number (unduplicated count) of fall 2009 students who enrolled in at least one learning support course during the semester.

## Learning Support Students by County of Residence

| County of Residence                  | # of Students | % of Total    |
|--------------------------------------|---------------|---------------|
| Georgia Counties                     | 1,391         | 99.4%         |
| <i>Atlanta Metropolitan Counties</i> | <i>1,101</i>  | <i>78.7%</i>  |
| <i>Other Georgia Counties</i>        | <i>290</i>    | <i>20.7%</i>  |
| Out-of-State                         | 9             | 0.6%          |
| International                        | 0             | 0.0%          |
| <b>Total</b>                         | <b>1,400</b>  | <b>100.0%</b> |

| Atlanta Metropolitan Counties |              |
|-------------------------------|--------------|
| Henry                         | 242          |
| Dekalb                        | 150          |
| Clayton                       | 112          |
| Fulton                        | 101          |
| Spalding                      | 79           |
| Fayette                       | 66           |
| Lamar                         | 62           |
| Pike                          | 45           |
| Cobb                          | 37           |
| Butts                         | 36           |
| Coweta                        | 35           |
| Gwinnett                      | 34           |
| Rockdale                      | 32           |
| Newton                        | 18           |
| Meriwether                    | 16           |
| Douglas                       | 14           |
| Walton                        | 7            |
| Carroll                       | 4            |
| Paulding                      | 4            |
| Barrow                        | 2            |
| Cherokee                      | 2            |
| Bartow                        | 1            |
| Forsyth                       | 1            |
| Jasper                        | 1            |
| <b>TOTAL</b>                  | <b>1,101</b> |

| Other Georgia Counties |    |              |            |
|------------------------|----|--------------|------------|
| Bibb                   | 72 | Twiggs       | 2          |
| Upson                  | 54 | Berrien      | 1          |
| Monroe                 | 25 | Brooks       | 1          |
| Peach                  | 18 | Bulloch      | 1          |
| Wilkinson              | 9  | Cook         | 1          |
| Crawford               | 7  | Dade         | 1          |
| Houston                | 7  | Emanuel      | 1          |
| Troup                  | 7  | Hancock      | 1          |
| Muscogee               | 6  | Hart         | 1          |
| Ben Hill               | 5  | Irwin        | 1          |
| Morgan                 | 5  | Jeff Davis   | 1          |
| Richmond               | 5  | Jones        | 1          |
| Baldwin                | 4  | Laurens      | 1          |
| Clarke                 | 4  | Liberty      | 1          |
| Taylor                 | 4  | Long         | 1          |
| Burke                  | 3  | Madison      | 1          |
| Chatham                | 3  | Mitchell     | 1          |
| Decatur                | 3  | Montgomery   | 1          |
| Floyd                  | 3  | Pulaski      | 1          |
| Washington             | 3  | Rabun        | 1          |
| Columbia               | 2  | Screven      | 1          |
| Dooley                 | 2  | Toombs       | 1          |
| Elbert                 | 2  | Union        | 1          |
| Greene                 | 2  | Ware         | 1          |
| Lowndes                | 2  | Wheeler      | 1          |
| Macon                  | 2  | Wilkes       | 1          |
| Oconee                 | 2  |              |            |
| Taliaferro             | 2  | <b>TOTAL</b> | <b>290</b> |

| Out-of-State      |          |
|-------------------|----------|
| Florida           | 2        |
| Alabama           | 1        |
| Kentucky          | 1        |
| Louisiana         | 1        |
| Missouri          | 1        |
| New York          | 1        |
| Overseas Military | 2        |
| <b>TOTAL</b>      | <b>9</b> |

Note. Atlanta Metropolitan Counties consists of 28 counties.

### Learning Support Students Living on Campus by Ethnicity & Gender

| <b>Gordon Commons Building A</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 78           | 14           | 92           | 93.0%          |
| Hispanic                               | 2            | 0            | 2            | 2.0%           |
| Multiracial                            | 1            | 0            | 1            | 1.0%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 2            | 2            | 4            | 4.0%           |
| <b>Total</b>                           | <b>83</b>    | <b>16</b>    | <b>99</b>    |                |
| <b>Percent</b>                         | <b>83.8%</b> | <b>16.2%</b> |              |                |

| <b>Gordon Commons Building B</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 65           | 28           | 93           | 90.3%          |
| Hispanic                               | 0            | 0            | 0            | 0.0%           |
| Multiracial                            | 2            | 0            | 2            | 1.9%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 3            | 5            | 8            | 7.8%           |
| <b>Total</b>                           | <b>70</b>    | <b>33</b>    | <b>103</b>   |                |
| <b>Percent</b>                         | <b>68.0%</b> | <b>32.0%</b> |              |                |

| <b>Gordon Commons Building C</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 1            | 0            | 1            | 1.4%           |
| Black/African American                 | 39           | 10           | 49           | 70.0%          |
| Hispanic                               | 0            | 0            | 0            | 0.0%           |
| Multiracial                            | 0            | 1            | 1            | 1.4%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 11           | 8            | 19           | 27.2%          |
| <b>Total</b>                           | <b>51</b>    | <b>19</b>    | <b>70</b>    |                |
| <b>Percent</b>                         | <b>72.9%</b> | <b>27.1%</b> |              |                |

| <b>Gordon Village</b>                  | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 120          | 65           | 185          | 86.0%          |
| Hispanic                               | 4            | 3            | 7            | 3.3%           |
| Multiracial                            | 0            | 2            | 2            | 0.9%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 15           | 6            | 21           | 9.8%           |
| <b>Total</b>                           | <b>139</b>   | <b>76</b>    | <b>215</b>   |                |
| <b>Percent</b>                         | <b>64.7%</b> | <b>35.3%</b> |              |                |

### Learning Support Students Living on Campus by Ethnicity & Gender

| <b>Melton Hall</b>                     | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 26           | 40           | 66           | 77.6%          |
| Hispanic                               | 1            | 7            | 8            | 9.4%           |
| Multiracial                            | 0            | 1            | 1            | 1.2%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 7            | 3            | 10           | 11.8%          |
| <b>Total</b>                           | <b>34</b>    | <b>51</b>    | <b>85</b>    |                |
| <b>Percent</b>                         | <b>40.0%</b> | <b>60.0%</b> |              |                |

| <b>Total Ethnicity</b>                 | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 1            | 0            | 1            | 0.2%           |
| Black/African American                 | 328          | 157          | 485          | 84.8%          |
| Hispanic                               | 7            | 10           | 17           | 3.0%           |
| Multiracial                            | 3            | 4            | 7            | 1.2%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 38           | 24           | 62           | 10.8%          |
| <b>Total</b>                           | <b>377</b>   | <b>195</b>   | <b>572</b>   |                |
| <b>Percent</b>                         | <b>65.9%</b> | <b>34.1%</b> |              |                |

|  | <b>#</b> | <b>%</b> |
|--|----------|----------|
| Learning Support Students Living on Campus | 572      | 56.3%    |
| All Students Living on Campus              | 1,016    |          |

### Learning Support New Freshmen

|  | Full-Time  |            |            | Part-Time |           |            | Total Enrolled | % of Total |
|--|------------|------------|------------|-----------|-----------|------------|----------------|------------|
|  | F          | M          | Total      | F         | M         | Total      |                |            |
| Under 18                               | 41         | 11         | 52         | 4         | 2         | 6          | 58             | 6.5%       |
| 18                                     | 358        | 167        | 525        | 22        | 20        | 42         | 567            | 63.9%      |
| 19-23                                  | 92         | 108        | 200        | 10        | 14        | 24         | 224            | 25.3%      |
| 24-40                                  | 12         | 2          | 14         | 12        | 5         | 17         | 31             | 3.5%       |
| Over 40                                | 0          | 1          | 1          | 5         | 1         | 6          | 7              | 0.8%       |
| Am. Indian/Alaska Native               | 1          | 1          | 2          | 0         | 1         | 1          | 3              | 0.3%       |
| Asian                                  | 2          | 1          | 3          | 1         | 1         | 2          | 5              | 0.6%       |
| Black/African American                 | 369        | 200        | 569        | 26        | 20        | 46         | 615            | 69.3%      |
| Hispanic                               | 9          | 10         | 19         | 1         | 3         | 4          | 23             | 2.6%       |
| Multiracial                            | 6          | 5          | 11         | 1         | 0         | 1          | 12             | 1.4%       |
| Native Hawaiian/Other Pacific Islander | 1          | 0          | 1          | 0         | 0         | 0          | 1              | 0.1%       |
| Unreported                             | 0          | 0          | 0          | 1         | 0         | 1          | 1              | 0.1%       |
| White                                  | 115        | 72         | 187        | 23        | 17        | 40         | 227            | 25.6%      |
| Commuting to Campus                    | 205        | 140        | 345        | 46        | 37        | 83         | 428            | 48.3%      |
| Living on Campus                       | 298        | 149        | 447        | 7         | 5         | 12         | 459            | 51.7%      |
| Atlanta Metropolitan Area              | 406        | 231        | 637        | 39        | 35        | 74         | 711            | 80.2%      |
| Other Georgia                          | 95         | 54         | 149        | 14        | 7         | 21         | 170            | 19.2%      |
| Out-of-State                           | 2          | 4          | 6          | 0         | 0         | 0          | 6              | 0.7%       |
| International                          | 0          | 0          | 0          | 0         | 0         | 0          | 0              | 0.0%       |
| 1-5 Hours                              | 0          | 0          | 0          | 3         | 4         | 7          | 7              | 0.8%       |
| 6-11 Hours                             | 0          | 0          | 0          | 50        | 38        | 88         | 88             | 9.9%       |
| 12-15 Hours                            | 467        | 262        | 729        | 0         | 0         | 0          | 729            | 82.2%      |
| 16+ Hours                              | 36         | 27         | 63         | 0         | 0         | 0          | 63             | 7.1%       |
| <b>Total LS New Freshmen</b>           | <b>503</b> | <b>289</b> | <b>792</b> | <b>53</b> | <b>42</b> | <b>130</b> | <b>887</b>     |            |

|                               | Full-Time |     |       | Part-Time |    |       | Total | %     |
|-------------------------------|-----------|-----|-------|-----------|----|-------|-------|-------|
|                               | F         | M   | Total | F         | M  | Total |       |       |
| Learning Support New Freshmen | 503       | 289 | 792   | 53        | 42 | 95    | 887   | 57.7% |
| All New Freshmen              | 852       | 557 | 1,409 | 77        | 52 | 129   | 1,538 |       |

*Note.* New freshmen represent all students who entered Gordon College as freshmen for the first time.

## Learning Support New Freshmen LS Course Enrollment

| Course Title                          | Total        | Percent      |
|---------------------------------------|--------------|--------------|
| <b>Mathematics</b>                    |              |              |
| MATH 0097 óBeginning Algebra          | 576          | 64.9%        |
| MATH 0098 óAlgebra                    | 113          | 12.7%        |
| MATH 0099 óIntermediate Algebra       | 30           | 3.4%         |
| <b>Total Mathematics</b>              | <b>719</b>   | <b>81.0%</b> |
| <b>English</b>                        |              |              |
| ENGL 0097 óBasic Composition          | 224          | 25.2%        |
| ENGL 0099 óPre-College Composition    | 180          | 20.3%        |
| <b>Total English</b>                  | <b>404</b>   | <b>45.5%</b> |
| <b>Reading</b>                        |              |              |
| READ 0097 óBasic Reading              | 141          | 15.9%        |
| READ 0099 óPre-College Reading        | 241          | 27.2%        |
| <b>Total Reading</b>                  | <b>382</b>   | <b>43.1%</b> |
| <b>English as a Second Language</b>   |              |              |
| ENGL 0090 óESL LS English             | 12           | 1.3%         |
| READ 0090 óESL LS Reading             | 15           | 1.7%         |
| <b>Total ESL</b>                      | <b>27</b>    | <b>3.0%</b>  |
| <b>TOTAL ENROLLMENT OF LS COURSES</b> | <b>1,532</b> |              |

*Note.* Percent is out of the 887 fall 2009 new freshmen enrolled in learning support courses during the semester.





## Learning Support New Freshmen by Ethnicity and Gender

| Ethnicity                              | Ethnicity     |                |                  | Total Ethnicity | % of Total    |
|--|---------------|----------------|------------------|-----------------|---------------|
|  | One LS Course | Two LS Courses | Three LS Courses |                 |               |
| <b>WOMEN</b>                           |               |                |                  |                 |               |
| Am. Indian/Alaska Native               | 0             | 1              | 0                | 1               | 0.2%          |
| Asian                                  | 2             | 1              | 0                | 3               | 0.5%          |
| Black/African American                 | 167           | 121            | 107              | 395             | 71.0%         |
| Hispanic                               | 9             | 0              | 1                | 10              | 1.8%          |
| Multiracial                            | 2             | 5              | 0                | 7               | 1.3%          |
| Native Hawaiian/Other Pacific Islander | 1             | 0              | 0                | 1               | 0.2%          |
| Unreported                             | 0             | 1              | 0                | 1               | 0.2%          |
| White                                  | 98            | 30             | 10               | 138             | 24.8%         |
| <b>Total Women</b>                     | <b>279</b>    | <b>159</b>     | <b>118</b>       | <b>556</b>      | <b>62.7%</b>  |
| <b>MEN</b>                             |               |                |                  |                 |               |
| Am. Indian/Alaskan Native              | 1             | 1              | 0                | 2               | 0.6%          |
| Asian                                  | 1             | 0              | 1                | 2               | 0.6%          |
| Black/African American                 | 88            | 70             | 62               | 220             | 66.5%         |
| Hispanic                               | 7             | 3              | 3                | 13              | 3.9%          |
| Multiracial                            | 4             | 1              | 0                | 5               | 1.5%          |
| Native Hawaiian/Other Pacific Islander | 0             | 0              | 0                | 0               | 0.0%          |
| Unreported                             | 0             | 0              | 0                | 0               | 0.0%          |
| White                                  | 55            | 25             | 9                | 89              | 26.9%         |
| <b>Total Men</b>                       | <b>156</b>    | <b>100</b>     | <b>75</b>        | <b>331</b>      | <b>37.3%</b>  |
| <b>TOTAL ETHNICITY</b>                 |               |                |                  |                 |               |
| Am. Indian/Alaskan Native              | 1             | 2              | 0                | 3               | 0.3%          |
| Asian/Pacific Islander                 | 3             | 1              | 1                | 5               | 0.6%          |
| Black/African American                 | 255           | 191            | 169              | 615             | 69.3%         |
| Hispanic                               | 16            | 3              | 4                | 23              | 2.6%          |
| Multiracial                            | 6             | 6              | 0                | 12              | 1.4%          |
| Native Hawaiian/Other Pacific Islander | 1             | 0              | 0                | 1               | 0.1%          |
| Unreported                             | 0             | 1              | 0                | 1               | 0.1%          |
| White                                  | 153           | 55             | 19               | 227             | 25.6%         |
| <b>Total</b>                           | <b>435</b>    | <b>259</b>     | <b>193</b>       | <b>887</b>      | <b>100.0%</b> |

| Enrolled in:                   | Gender     |              |            |              | Total      | % of Total    |
|--------------------------------|------------|--------------|------------|--------------|------------|---------------|
|                                | Women      | %            | Men        | %            |            |               |
| One Learning Support course    | 279        | 64.1%        | 156        | 35.9%        | 435        | 49.0%         |
| Two Learning Support courses   | 159        | 61.4%        | 100        | 38.6%        | 259        | 29.2%         |
| Three Learning Support courses | 118        | 61.1%        | 75         | 38.9%        | 193        | 21.8%         |
| <b>Total</b>                   | <b>556</b> | <b>62.7%</b> | <b>331</b> | <b>37.3%</b> | <b>887</b> | <b>100.0%</b> |

Note. Table reflects the exact number (unduplicated count) of fall 2009 new freshmen enrolled in at least one learning support course during the semester.

### Learning Support New Freshmen by County of Residence

| County of Residence                  | # of Students | % of Total    |
|--------------------------------------|---------------|---------------|
| Georgia Counties                     | 881           | 99.3%         |
| <i>Atlanta Metropolitan Counties</i> | 711           | 80.2%         |
| <i>Other Georgia Counties</i>        | 170           | 19.2%         |
| Out-of-State                         | 6             | 0.7%          |
| International                        | 0             | 0.0%          |
| <b>Total</b>                         | <b>887</b>    | <b>100.0%</b> |

| Atlanta Metropolitan Counties |            |
|-------------------------------|------------|
| Henry                         | 146        |
| Dekalb                        | 104        |
| Clayton                       | 73         |
| Fulton                        | 61         |
| Fayette                       | 44         |
| Spalding                      | 43         |
| Lamar                         | 35         |
| Cobb                          | 29         |
| Coweta                        | 29         |
| Rockdale                      | 26         |
| Pike                          | 24         |
| Butts                         | 23         |
| Gwinnett                      | 22         |
| Meriwether                    | 13         |
| Newton                        | 13         |
| Douglas                       | 8          |
| Walton                        | 6          |
| Carroll                       | 4          |
| Barrow                        | 2          |
| Cherokee                      | 2          |
| Paulding                      | 2          |
| Forsyth                       | 1          |
| Jasper                        | 1          |
| <b>TOTAL</b>                  | <b>711</b> |

| Other Georgia Counties |    |              |            |
|------------------------|----|--------------|------------|
| Bibb                   | 48 | Bulloch      | 1          |
| Upson                  | 36 | Chatham      | 1          |
| Monroe                 | 16 | Dooly        | 1          |
| Wilkinson              | 8  | Emanuel      | 1          |
| Houston                | 6  | Greene       | 1          |
| Peach                  | 6  | Jones        | 1          |
| Troup                  | 6  | Macon        | 1          |
| Morgan                 | 5  | Muscogee     | 1          |
| Clarke                 | 4  | Oconee       | 1          |
| Crawford               | 4  | Pulaski      | 1          |
| Baldwin                | 3  | Richmond     | 1          |
| Decatur                | 3  | Screven      | 1          |
| Burke                  | 2  | Toombs       | 1          |
| Columbia               | 2  | Twiggs       | 1          |
| Floyd                  | 2  | Washington   | 1          |
| Lowndes                | 2  | Wheeler      | 1          |
| Ben Hill               | 1  | <b>TOTAL</b> | <b>170</b> |

| Out-of-State      |          |
|-------------------|----------|
| Alabama           | 1        |
| Florida           | 1        |
| Kentucky          | 1        |
| Louisiana         | 1        |
| Overseas Military | 2        |
| <b>TOTAL</b>      | <b>6</b> |

Note. Atlanta Metropolitan Counties consists of 28 counties.

### Learning Support New Freshmen Living on Campus by Ethnicity & Gender

| <b>Gordon Commons Building A</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 68           | 11           | 79           | 92.9%          |
| Hispanic                               | 1            | 0            | 1            | 1.2%           |
| Multiracial                            | 1            | 0            | 1            | 1.2%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 2            | 2            | 4            | 4.7%           |
| <b>Total</b>                           | <b>72</b>    | <b>13</b>    | <b>85</b>    |                |
| <b>Percent</b>                         | <b>84.7%</b> | <b>15.3%</b> |              |                |

| <b>Gordon Commons Building B</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 57           | 21           | 78           | 90.7%          |
| Hispanic                               | 0            | 0            | 0            | 0.0%           |
| Multiracial                            | 2            | 0            | 2            | 2.3%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 2            | 4            | 6            | 7.0%           |
| <b>Total</b>                           | <b>61</b>    | <b>25</b>    | <b>86</b>    |                |
| <b>Percent</b>                         | <b>70.9%</b> | <b>29.1%</b> |              |                |

| <b>Gordon Commons Building C</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 1            | 0            | 1            | 1.6%           |
| Black/African American                 | 36           | 7            | 43           | 69.4%          |
| Hispanic                               | 0            | 0            | 0            | 0.0%           |
| Multiracial                            | 0            | 1            | 1            | 1.6%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 10           | 7            | 17           | 27.4%          |
| <b>Total</b>                           | <b>47</b>    | <b>15</b>    | <b>62</b>    |                |
| <b>Percent</b>                         | <b>75.8%</b> | <b>24.2%</b> |              |                |

| <b>Gordon Village</b>                  | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 88           | 56           | 144          | 89.4%          |
| Hispanic                               | 2            | 1            | 3            | 1.9%           |
| Multiracial                            | 0            | 1            | 1            | 0.6%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 10           | 3            | 13           | 8.1%           |
| <b>Total</b>                           | <b>100</b>   | <b>61</b>    | <b>161</b>   |                |
| <b>Percent</b>                         | <b>62.1%</b> | <b>37.9%</b> |              |                |

**Learning Support New Freshmen  
Living on Campus by Ethnicity & Gender**

| <b>Melton Hall</b>                     | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 19           | 32           | 51           | 78.4%          |
| Hispanic                               | 1            | 6            | 7            | 10.8%          |
| Multiracial                            | 0            | 0            | 0            | 0.0%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 5            | 2            | 7            | 10.8%          |
| <b>Total</b>                           | <b>25</b>    | <b>40</b>    | <b>65</b>    |                |
| <b>Percent</b>                         | <b>38.5%</b> | <b>61.5%</b> |              |                |

| <b>Total Ethnicity</b>                 | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 1            | 0            | 1            | 0.2%           |
| Black/African American                 | 268          | 127          | 395          | 78.4%          |
| Hispanic                               | 4            | 7            | 11           | 2.4%           |
| Multiracial                            | 3            | 2            | 5            | 1.1%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 29           | 18           | 47           | 10.2%          |
| <b>Total</b>                           | <b>305</b>   | <b>154</b>   | <b>459</b>   |                |
| <b>Percent</b>                         | <b>66.4%</b> | <b>33.6%</b> |              |                |

|                                  | <b>#</b> | <b>%</b> |
|----------------------------------|----------|----------|
| LS New Freshmen Living on Campus | 459      | 45.2%    |
| All Students Living on Campus    | 1,016    |          |

### Learning Support First-Time Full-Time Freshmen

|  | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% of Total</b> |
|--|--------------|--------------|--------------|-------------------|
| Under 18                                       | 41           | 11           | 52           | 6.7%              |
| 18   | 358          | 167          | 525          | 67.2%             |
| 19-23  | 92           | 108          | 200          | 25.6%             |
| 24-40  | 4            | 0            | 4            | 0.5%              |
| Over 40  | 0            | 0            | 0            | 0.0%              |
| Am. Indian/Alaska Native                       | 0            | 1            | 1            | 0.1%              |
| Asian  | 2            | 1            | 3            | 0.4%              |
| Black/African American                         | 365          | 199          | 564          | 72.2%             |
| Hispanic                                       | 9            | 10           | 19           | 2.4%              |
| Multiracial                                    | 6            | 5            | 11           | 1.4%              |
| Native Hawaiian/Other Pacific Islander         | 0            | 0            | 0            | 0.0%              |
| Unreported                                     | 0            | 0            | 0            | 0.0%              |
| White  | 113          | 70           | 183          | 23.4%             |
| Commuting to Campus                            | 197          | 137          | 334          | 42.8%             |
| Living on Campus                               | 298          | 149          | 447          | 57.2%             |
| Atlanta Metropolitan Counties                  | 400          | 230          | 630          | 80.6%             |
| Other Georgia Counties                         | 93           | 52           | 145          | 18.6%             |
| Out-of-State                                   | 2            | 4            | 6            | 0.8%              |
| International                                  | 0            | 0            | 0            | 0.0%              |
| 12-15 Hours                                    | 459          | 259          | 718          | 91.9%             |
| 16+ Hours                                      | 36           | 27           | 63           | 8.1%              |
| <b>Total</b>                                   | <b>495</b>   | <b>286</b>   | <b>781</b>   |                   |
| <b>%</b>                                       | <b>63.4%</b> | <b>36.6%</b> |              |                   |
|  | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>%</b>          |
| Learning Support First-Time Full-Time Freshmen | 495          | 286          | 781          | 56.1%             |
| All First-Time Full-Time Freshmen              | 840          | 551          | 1,391        |                   |

*Note.* First-time full-time freshmen are students who entered college for the first time, graduated from high school in the past 5 years, and have enrolled for 12 or more hours.

## Learning Support First-Time Full-Time Freshmen LS Course Enrollment

| Course Title                          | Total        | Percent       |
|---------------------------------------|--------------|---------------|
| <b>Mathematics</b>                    |              |               |
| MATH 0097 óBeginning Algebra          | 514          | 65.8%         |
| MATH 0098 óAlgebra                    | 102          | 13.1%         |
| MATH 0099 óIntermediate Algebra       | 24           | 3.1%          |
| <b>Total Mathematics</b>              | <b>640</b>   | <b>82.0%</b>  |
| <b>English</b>                        |              |               |
| ENGL 0097 óBasic Composition          | 204          | 26.1%         |
| ENGL 0099 óPre-College Composition    | 168          | 21.5%         |
| <b>Total English</b>                  | <b>372</b>   | <b>47.6%</b>  |
| <b>Reading</b>                        |              |               |
| READ 0097 óBasic Reading              | 125          | 16.0%         |
| READ 0099 óPre-College Reading        | 223          | 28.6%         |
| <b>Total Reading</b>                  | <b>348</b>   | <b>44.6%</b>  |
| <b>English as a Second Language</b>   |              |               |
| ENGL 0090 óESL LS English             | 11           | 1.4%          |
| READ 0090 óESL LS Reading             | 14           | 1.8%          |
| <b>Total ESL</b>                      | <b>25</b>    | <b>3.2%</b>   |
| <b>TOTAL ENROLLMENT OF LS COURSES</b> | <b>1,385</b> | <b>100.0%</b> |

*Note.* Percent is out of the 781 fall 2009 first-time full-time freshmen enrolled in learning support courses during the semester.

### Learning Support First-Time Full-Time Freshmen Enrolled by LS Course

| Enrolled in:                   | # of Students | % of Total    |
|--------------------------------|---------------|---------------|
| One Learning Support course    | 369           | 47.2%         |
| Two Learning Support courses   | 220           | 28.2%         |
| Three Learning Support courses | 192           | 24.6%         |
| <b>Total</b>                   | <b>781</b>    | <b>100.0%</b> |

#### Enrolled in One LS Course = 369

| Course            | Students | Course                       | Students |
|-------------------|----------|------------------------------|----------|
| Algebra           | 56       | ESL Learning Support Reading | 3        |
| Basic Composition | 20       | Intermediate Algebra         | 14       |
| Basic Reading     | 8        | Pre-College Composition      | 26       |
| Beginning Algebra | 208      | Pre-College Reading          | 34       |

#### Enrolled in Two LS Courses = 220

| Course 1                     | Course 2                     | Students   |
|------------------------------|------------------------------|------------|
| Beginning Algebra            | Basic Composition            | 32         |
|                              | Pre-College Composition      | 42         |
|                              | Basic Reading                | 14         |
|                              | Pre-College Reading          | 48         |
| <b>TOTAL</b>                 |                              | <b>136</b> |
| Algebra                      | Basic Composition            | 5          |
|                              | Basic Reading                | 2          |
|                              | ESL Learning Support English | 1          |
|                              | ESL Learning Support Reading | 1          |
|                              | Pre-College Composition      | 9          |
|                              | Pre-College Reading          | 9          |
| <b>TOTAL</b>                 |                              | <b>27</b>  |
| Intermediate Algebra         | Basic Composition            | 2          |
|                              | Pre-College Composition      | 4          |
|                              | Pre-College Reading          | 1          |
| <b>TOTAL</b>                 |                              | <b>7</b>   |
| Basic Composition            | Basic Reading                | 14         |
|                              | Pre-College Reading          | 15         |
| <b>TOTAL</b>                 |                              | <b>29</b>  |
| Pre-College Composition      | Basic Reading                | 4          |
|                              | Pre-College Reading          | 13         |
| <b>TOTAL</b>                 |                              | <b>17</b>  |
| ESL Learning Support English | ESL Learning Support Reading | 4          |
| <b>TOTAL</b>                 |                              | <b>4</b>   |

*Note.* Data reflects the unduplicated count of fall 2009 first-time full-time freshmen enrolled in at least one learning support course during the semester.

**Learning Support First-Time Full-Time Freshmen  
Enrolled by LS Course**

**Enrolled in Three LS Courses = 192**

| <i>Course 1</i>              | <i>Course 2</i>              | <i>Course 3</i>      | <i>Students</i> |
|------------------------------|------------------------------|----------------------|-----------------|
| Basic Composition            | Basic Reading                | Beginning Algebra    | 59              |
|                              |                              | Algebra              | 4               |
|                              |                              | Intermediate Algebra | 2               |
|                              | Pre-College Reading          | Beginning Algebra    | 46              |
|                              |                              | Algebra              | 5               |
| <b>TOTAL</b>                 |                              |                      | <b>116</b>      |
| Pre-College Composition      | Basic Reading                | Beginning Algebra    | 17              |
|                              |                              | Algebra              | 1               |
|                              | Pre-College Reading          | Beginning Algebra    | 43              |
|                              |                              | Algebra              | 8               |
|                              |                              | Intermediate Algebra | 1               |
| <b>TOTAL</b>                 |                              |                      | <b>70</b>       |
| ESL Learning Support English | ESL Learning Support Reading | Beginning Algebra    | 5               |
|                              |                              | Algebra              | 1               |
| <b>TOTAL</b>                 |                              |                      | <b>6</b>        |

*Note.* Data reflects the unduplicated count of fall 2009 first-time full-time freshmen enrolled in at least one learning support course during the semester.

## Learning Support First-Time Full-Time Freshmen by Ethnicity and Gender

| Ethnicity                              | Ethnicity     |                |                  | Total Ethnicity | % of Total    |
|--|---------------|----------------|------------------|-----------------|---------------|
|  | One LS Course | Two LS Courses | Three LS Courses |                 |               |
| <b>WOMEN</b>                           |               |                |                  |                 |               |
| Am. Indian/Alaska Native               | 0             | 0              | 0                | 0               | 0.0%          |
| Asian                                  | 1             | 1              | 0                | 2               | 0.4%          |
| Black/African American                 | 150           | 109            | 106              | 365             | 73.8%         |
| Hispanic                               | 8             | 0              | 1                | 9               | 1.8%          |
| Multiracial                            | 2             | 4              | 0                | 6               | 1.2%          |
| Native Hawaiian/Other Pacific Islander | 0             | 0              | 0                | 0               | 0.0%          |
| Unreported                             | 0             | 0              | 0                | 0               | 0.0%          |
| White                                  | 81            | 22             | 10               | 113             | 22.8%         |
| <b>Total Women</b>                     | <b>242</b>    | <b>136</b>     | <b>117</b>       | <b>495</b>      | <b>63.4%</b>  |
| <b>MEN</b>                             |               |                |                  |                 |               |
| Am. Indian/Alaskan Native              | 0             | 1              | 0                | 1               | 0.3%          |
| Asian                                  | 0             | 0              | 1                | 1               | 0.3%          |
| Black/African American                 | 75            | 62             | 62               | 199             | 69.6%         |
| Hispanic                               | 5             | 2              | 3                | 10              | 3.5%          |
| Multiracial                            | 4             | 1              | 0                | 5               | 1.8%          |
| Native Hawaiian/Other Pacific Islander | 0             | 0              | 0                | 0               | 0.0%          |
| Unreported                             | 0             | 0              | 0                | 0               | 0.0%          |
| White                                  | 43            | 18             | 9                | 70              | 24.5%         |
| <b>Total Men</b>                       | <b>127</b>    | <b>84</b>      | <b>75</b>        | <b>286</b>      | <b>36.6%</b>  |
| <b>TOTAL ETHNICITY</b>                 |               |                |                  |                 |               |
| Am. Indian/Alaskan Native              | 0             | 1              | 0                | 1               | 0.1%          |
| Asian/Pacific Islander                 | 1             | 1              | 1                | 3               | 0.4%          |
| Black/African American                 | 225           | 171            | 168              | 564             | 72.2%         |
| Hispanic                               | 13            | 2              | 4                | 19              | 2.4%          |
| Multiracial                            | 6             | 5              | 0                | 11              | 1.4%          |
| Native Hawaiian/Other Pacific Islander | 0             | 0              | 0                | 0               | 0.0%          |
| Unreported                             | 0             | 0              | 0                | 0               | 0.0%          |
| White                                  | 124           | 40             | 19               | 183             | 23.4%         |
| <b>Total</b>                           | <b>369</b>    | <b>220</b>     | <b>192</b>       | <b>781</b>      | <b>100.0%</b> |

| Enrolled in:                   | Gender     |              |            | Total      | % of Total    |
|--------------------------------|------------|--------------|------------|------------|---------------|
|                                | Women      | %            | Men        |            |               |
| One Learning Support course    | 242        | 65.6%        | 127        | 369        | 47.2%         |
| Two Learning Support courses   | 136        | 61.8%        | 84         | 220        | 28.2%         |
| Three Learning Support courses | 117        | 60.9%        | 75         | 192        | 24.6%         |
| <b>Total</b>                   | <b>495</b> | <b>63.4%</b> | <b>286</b> | <b>781</b> | <b>100.0%</b> |

Note. Table reflects the exact number (unduplicated count) of fall 2009 students who enrolled in at least one learning support course during the semester.

### Learning Support First-Time Full-Time Freshmen by County of Residence

| County of Residence                  | # of Students | % of Total    |
|--------------------------------------|---------------|---------------|
| Georgia Counties                     | 775           | 99.2%         |
| <i>Atlanta Metropolitan Counties</i> | 630           | 80.6%         |
| <i>Other Georgia Counties</i>        | 145           | 18.6%         |
| Out-of-State                         | 6             | 0.8%          |
| International                        | 0             | 0.0%          |
| <b>Total</b>                         | <b>781</b>    | <b>100.0%</b> |

| Atlanta Metropolitan Counties |            |
|-------------------------------|------------|
| Henry                         | 126        |
| Dekalb                        | 98         |
| Clayton                       | 62         |
| Fulton                        | 58         |
| Fayette                       | 37         |
| Spalding                      | 35         |
| Cobb                          | 29         |
| Lamar                         | 29         |
| Rockdale                      | 26         |
| Coweta                        | 24         |
| Butts                         | 21         |
| Gwinnett                      | 21         |
| Pike                          | 17         |
| Newton                        | 11         |
| Meriwether                    | 10         |
| Douglas                       | 8          |
| Walton                        | 6          |
| Carroll                       | 4          |
| Barrow                        | 2          |
| Cherokee                      | 2          |
| Paulding                      | 2          |
| Forsyth                       | 1          |
| Jasper                        | 1          |
| <b>TOTAL</b>                  | <b>630</b> |

| Other Georgia Counties |    |              |            |
|------------------------|----|--------------|------------|
| Bibb                   | 46 | Bulloch      | 1          |
| Upson                  | 23 | Chatham      | 1          |
| Monroe                 | 12 | Dooly        | 1          |
| Wilkinson              | 8  | Emanuel      | 1          |
| Troup                  | 6  | Greene       | 1          |
| Houston                | 5  | Jones        | 1          |
| Morgan                 | 5  | Macon        | 1          |
| Peach                  | 5  | Muscogee     | 1          |
| Clarke                 | 3  | Pulaski      | 1          |
| Crawford               | 3  | Richmond     | 1          |
| Decatur                | 3  | Screven      | 1          |
| Baldwin                | 2  | Toombs       | 1          |
| Burke                  | 2  | Twiggs       | 1          |
| Columbia               | 2  | Washington   | 1          |
| Floyd                  | 2  | Wheeler      | 1          |
| Lowndes                | 2  |              |            |
| Ben Hill               | 1  | <b>TOTAL</b> | <b>145</b> |

| Out-of-State      |          |
|-------------------|----------|
| Alabama           | 1        |
| Florida           | 1        |
| Kentucky          | 1        |
| Louisiana         | 1        |
| Overseas Military | 2        |
| <b>TOTAL</b>      | <b>6</b> |

Note. Atlanta Metropolitan Counties consists of 28 counties.

### Learning Support First-Time Full-Time Freshmen Living on Campus

| <b>Gordon Commons Building A</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 66           | 11           | 77           | 92.8%          |
| Hispanic                               | 1            | 0            | 1            | 1.2%           |
| Multiracial                            | 1            | 0            | 1            | 1.2%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 2            | 2            | 4            | 4.8%           |
| <b>Total</b>                           | <b>70</b>    | <b>13</b>    | <b>83</b>    |                |
| <b>Percent</b>                         | <b>84.3%</b> | <b>15.7%</b> |              |                |

| <b>Gordon Commons Building B</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 55           | 21           | 76           | 90.5%          |
| Hispanic                               | 0            | 0            | 0            | 0.0%           |
| Multiracial                            | 2            | 0            | 2            | 2.4%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 2            | 4            | 6            | 7.1%           |
| <b>Total</b>                           | <b>59</b>    | <b>25</b>    | <b>84</b>    |                |
| <b>Percent</b>                         | <b>70.2%</b> | <b>29.8%</b> |              |                |

| <b>Gordon Commons Building C</b>       | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 1            | 0            | 1            | 1.7%           |
| Black/African American                 | 34           | 6            | 40           | 67.8%          |
| Hispanic                               | 0            | 0            | 0            | 0.0%           |
| Multiracial                            | 0            | 1            | 1            | 1.7%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 10           | 7            | 17           | 28.8%          |
| <b>Total</b>                           | <b>45</b>    | <b>14</b>    | <b>59</b>    |                |
| <b>Percent</b>                         | <b>76.3%</b> | <b>23.7%</b> |              |                |

| <b>Gordon Village</b>                  | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 88           | 54           | 142          | 89.3%          |
| Hispanic                               | 2            | 1            | 3            | 1.9%           |
| Multiracial                            | 0            | 1            | 1            | 0.6%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 10           | 3            | 13           | 8.2%           |
| <b>Total</b>                           | <b>100</b>   | <b>59</b>    | <b>159</b>   |                |
| <b>Percent</b>                         | <b>62.9%</b> | <b>37.1%</b> |              |                |

**Learning Support First-Time Full-Time Freshmen  
Living on Campus**

| <b>Melton Hall</b>                     | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 0            | 0            | 0            | 0.0%           |
| Black/African American                 | 18           | 30           | 48           | 77.4%          |
| Hispanic                               | 1            | 6            | 7            | 11.3%          |
| Multiracial                            | 0            | 0            | 0            | 0.0%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 5            | 2            | 7            | 11.3%          |
| <b>Total</b>                           | <b>24</b>    | <b>38</b>    | <b>62</b>    |                |
| <b>Percent</b>                         | <b>38.7%</b> | <b>61.3%</b> |              |                |

| <b>Total Ethnicity</b>                 | <b>F</b>     | <b>M</b>     | <b>Total</b> | <b>% Total</b> |
|--|--------------|--------------|--------------|----------------|
| Am. Indian/Alaska Native               | 0            | 0            | 0            | 0.0%           |
| Asian                                  | 1            | 0            | 1            | 0.2%           |
| Black/African American                 | 261          | 122          | 383          | 85.7%          |
| Hispanic                               | 4            | 7            | 11           | 2.5%           |
| Multiracial                            | 3            | 2            | 5            | 1.1%           |
| Native Hawaiian/Other Pacific Islander | 0            | 0            | 0            | 0.0%           |
| White                                  | 29           | 18           | 47           | 10.5%          |
| <b>Total</b>                           | <b>298</b>   | <b>149</b>   | <b>447</b>   |                |
| <b>Percent</b>                         | <b>66.7%</b> | <b>33.3%</b> |              |                |

|   | <b>#</b> | <b>%</b> |
|---|----------|----------|
| LS First-Time Full-Time Freshmen Living on Campus | 447      | 44.0%    |
| All Students Living on Campus                     | 1,016    |          |